

# SPRING 2022

Asynchronous  
Online Class



## Syllabus

# SOC 332: *Juvenile Delinquency*

### Instructor

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### General Information

This course will help students understand the phenomenon of juvenile delinquency in the context of real communities and social policies, integrating the many social factors that shape juvenile delinquency and its control (including race, ethnicity, socioeconomic class, gender, and sexuality).

### Course Learning Outcomes

1. Understand how the concept of delinquency has been constructed throughout history.
2. Understand the various issues and problems confronting today's youth.
3. Understand the various ways that research is conducted in the area of juvenile delinquency and the various sources of juvenile delinquency statistics.
4. Understand juvenile delinquency in terms of race, class, and gender.
5. Link theories of delinquency, not only to existing public policies but to existing community programs that focus on a critical response to juvenile delinquency and social control.

### Student Expectations

In this course, you will be expected to complete the following tasks:

- read textbook
- communicate via email
- complete basic internet searches
- download and upload documents to the Canvas LMS
- read documents online
- view online videos
- participate in an online discussion
- complete quizzes and tests online

## Social Science GEP Learning Outcomes

This course meets the GEP Investigation level Social Science requirement. The social science learning outcomes are:

1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

### Course Structure

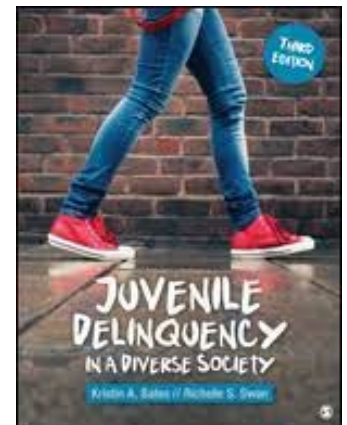
This course will be delivered entirely online through the course management system Canvas. You will use your UWSP account to login to the course from the [Canvas Login Page \(Links to an external site.\)](#). If you have not activated your UWSP account, please visit the [Manage Your Account \(Links to an external site.\)](#) page to do so. All assignments and essays will be submitted on Canvas. Be sure to read the Canvas announcements every **Tuesday** and **Thursday**. I will also post class videos in the announcements.

### Course Materials

Textbook: Bates, K. A., & Swan, R. S. (2021). *Juvenile delinquency in a diverse society* (3rd ed.). SAGE. ISBN 9781544375434

CANVAS Readings and video links: Students will also read articles, and view films & video clips posted on Canvas.

Please also see Canvas for Daily Overview, Materials, and Tasks



### Course Technology Requirements

You will need a **stable internet connection** (don't rely on cellular) to participate in this course. A webcam and a microphone may prove useful for virtual office hours.

### Technical Assistance

If you need technical assistance at any time during the course or to report a problem with Canvas you can click the Help button near the bottom left of the Canvas navigation screen. There, you have the following options:

- ◆ Ask a question of your instructor
- ◆ Email Canvas personnel
- ◆ Chat with Canvas personnel



## Quizzes: (150 points)

With the exception of the first week, there will be a quiz on the assigned reading and lecture material each week. Each quiz will be worth 25 points. The six highest quiz scores count. **No makeup** quizzes will be given. If you miss one, consider this one of the drop quizzes.

## Exams: (200 points)

There will be two exams in this class—a midterm and a final. These exams will cover information from class lectures, guest speakers, audio-visual materials, and the readings indicated on the course schedule. You are responsible for all readings and information presented in class. Any changes to these dates will be announced in class. You will take these exams on Canvas. Each of these exams is worth 100 points.

**Discussion Posts (150 points):** There will be six discussion posts assigned throughout the semester. These assignments will be posted with the weekly reading and courses material.

## Late Policy

Be sure to pay close attention to deadlines posted on Canvas—typically there are no make-up assignments, quizzes, or late work accepted without a serious and compelling reason and instructor approval.

## Rights and Responsibilities

This class will adhere to all guidelines established in the UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx> (Links to an external site.), specifically, you may wish to examine Chapter 14—Student Academic Standards and Disciplinary Procedures.



## Students with Disabilities

The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The university's philosophy is to not only provide what is mandated but also convey its genuine concern for student's total well-being. If accommodations are needed, please contact the instructor as well as the Disability Resource Center (DRC), located 108 in the Collins Classroom Center (CCC).

## Grades

Letter grades will be assigned based on the percentage of the possible points that are earned.

Grade	Percent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
F	59 & below